

Katie Cary

University of Wisconsin – Milwaukee
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Education

University of Wisconsin – Milwaukee, Milwaukee, WI
Ph.D. in Literature and Cultural Theory, Expected Graduation 2022

University of Wisconsin – Eau Claire, Eau Claire, WI
M.A. in English-Literature and Textual Interpretation, May 2017
Master's Thesis: *Blank Spaces and Palimpsest: Native Americans in Hemans's "The Landing of the Pilgrim Fathers in New England"*
Master's Thesis Advisor: Joel Pace, Ph.D.
B.A. in English, Literature – Major
American Indian Studies – Major
Religious Studies – Minor, August 2014

Awards

Chancellor's Graduate Student Award – University of Wisconsin – Milwaukee, April 2017

Teaching Experience

University of Wisconsin-Milwaukee, Milwaukee, WI
Graduate Teaching Assistant, August 2017 – Present
Teach two sections each semester of English 101: Introduction to College Composition.

University of Wisconsin-Eau Claire, Eau Claire, WI
Graduate Assistant, January 2015 – May 2017
Assisted Dr. Carol Koroghlanian in the College of Education and Human Sciences Technology Lab. Led student teaching workshops; taught students and faculty about equipment and technology; ran the lab and rented equipment; administered tests for Dr. Koroghlanian's classes.

Teaching Apprentice, September – December 2015
Assisted Dr. Theresa Kemp in her course English 430/630: Seminar in World/Post-Colonial Literature, "Po-Co Shakespeare." Helped create curriculum for class of seventeen students; led class discussions; held office hours.

Conferences and Presentations

Midwest Popular and American Culture Association Conference, Indianapolis, IN, Oct. 2018

Presented the paper “Tribalography and Authenticity: Exploring Authorship in the Writings of Jane Johnston Schoolcraft”

Marquette Graduate Symposium on the Teaching of Writing, Milwaukee, WI, Dec. 2017
Presented the poster “Why is Rhetorical Sovereignty Important in Composition Courses?”

Midwest Popular and American Culture Association Conference, St. Louis, MO, Oct. 2017
Presented Master’s thesis “Blank Spaces and Palimpsest: Native Americans in Hemans’s ‘The Landing of the Pilgrim Fathers in New England’”

Midwest Popular and American Culture Association Conference, Chicago, IL, October 2016
Presented the paper “Monsters, Nature, and Ecofeminist Revenge in Russell’s ‘Proving Up’”

American Multicultural Student Leadership Conference, River Falls, WI, March 2013.
Presented the paper “Pocahontas as Fallen Woman and the Over-Sexualization of Native Women”

Teaching and Research Interests

American Indian Literature; Transatlantic Romanticism; American Indian Studies; Nineteenth-Century British and American Literature; Women’s Literature; Ecocriticism

Additional Experience and Service

Mentor, September – December 2015

Acted as mentor for Dr. Joel Pace’s course English 459/659: Seminar in British Literature Post 1790, “UK Women Romantics.” Assigned to a group of eight mentees; collected all mentees’ assignments and provided feedback; held one-on-one meetings with mentees; supervised their work and guided them throughout the semester.

Fiverr, New York, NY

Online Freelance Editor, January 2014 – December 2015

Edited and offered feedback/suggestions on a variety of documents, such as novels, short stories, and websites, for new and regular customers. Achieved a 97% positive rating with 361 reviews and 462 total orders.

Pine Ridge Immersion Experience, Pine Ridge, SD

Participant, June 2014

Worked on the Pine Ridge reservation in South Dakota for a week with Dr. Heather Ann Moody and other undergraduate American Indian Studies students as part of an immersion experience. Learned about and experienced Lakota culture. Worked with organizations such as the Boys and Girls Club and the homeless Veterans shelter. Wrote a reflection paper about the experience and participated in campus panels during Native American Heritage Month, November 2014 and 2016.

AIS 480: American Indian Studies Capstone, January – July 2014

Worked with professors and local teachers to create a lesson plan for accurately teaching children and young students about Thanksgiving. Provided useful sources to teachers and addressed issues and negative impacts of sources inaccurately representing Native Americans and their relations with Puritans. Created a website using wix.com to make lesson plan accessible. Fulfilled service learning requirement.

Professional Membership

Midwest Popular and American Culture Association, 2016 – Present

References

Dr. Blake Westerlund
University of Wisconsin-Eau Claire
Assistant Professor of English
(715) 529-9490
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Dr. Heather Ann Moody
University of Wisconsin-Eau Claire
Assistant Professor of American Indian Studies
(715) 210-5028
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